

Project Title: **University of Maryland Course Evaluation Fall 2019**Number of Students Invited: **9**Number of Evaluations Submitted: **7**Response Rate: **78%**

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### Report Comments

This report presents feedback received from students for the course **ANALOG & DIGITAL ELECTRC** and for the Instructor **Xiaomin Lin** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section or lecture) on that item and exclude N/A (not applicable) responses.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Results for the individual sections of the Report Group are available in the Instructor Subgroup Report.

**Semester: 201908****College: A. James Clark School of Engineering****Department: ENGR-Electrical & Computer Engineering****Course #: ENEE303H****Section #: 0101****Course Title: ANALOG & DIGITAL ELECTRC****Report Group:****Instructor: Xiaomin Lin**

## Administrator University-Wide Teaching Assistant Items

Results are for use by teaching assistants, faculty/instructors, and for administrative purposes.  
N/A responses have been excluded from the following calculations.

### Feedback for TA: Xiaomin Lin

#### By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The teaching assistant (TA) treated students with respect.	3.9
The teaching assistant (TA) was well-prepared for class.	3.9
Overall, this teaching assistant (TA) was an effective teacher.	3.9

#### By Frequency

1. The teaching assistant (TA) treated students with respect.				2. The teaching assistant (TA) was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0%	Strongly Disagree	0	0	0%
Disagree	1	0	0%	Disagree	1	0	0%
Neutral	2	0	0%	Neutral	2	0	0%
Agree	3	1	14%	Agree	3	1	14%
Strongly Agree	4	6	86%	Strongly Agree	4	6	86%
Statistics			Value	Statistics			Value
Response Count			7	Response Count			7
Mean			3.9	Mean			3.9
Standard Deviation			0.4	Standard Deviation			0.4

  

3. Overall, this teaching assistant (TA) was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0%
Disagree	1	0	0%
Neutral	2	0	0%
Agree	3	1	14%
Strongly Agree	4	6	86%
Statistics			Value
Response Count			7
Mean			3.9
Standard Deviation			0.4

**Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)**

Comments
Xiaomin did an excellent job as a TA. He was friendly and generally wanted his students to perform well in the course. The discussions were far more valuable than the lectures.
I guess this was a learning curve for us all. We didn't know we were falling behind until it was too late, and there's nothing you really could have done to fix that.
Xiaomin is awesome. Always came to class prepared, and was very responsive to our concerns. Made sure to go over the important concepts for exams. Probably learned more from him than I did from Romero.
It would be nice if he didn't always say that the solutions were obvious and take too many shortcuts, but overall he made the most of the discussion time.
I think I learned the most in discussion and my TA was friendly, well prepared with worksheets and answers every class, and a good teacher. The only complaint was that sometimes the writing on the blackboard moved all over the place. I think if he stopped to erase the whiteboard between examples, it would have been easier to understand.
Would greatly appreciate reviewing concepts from lecture before working on problem sets. While discussion of solution to problem sets was fine, would suggest reducing the number of problems so explanations of solutions may be more thorough. TA was very understanding of students.

**End of Report**